

12th Grade Language Arts Common Assessment Plan Semester 2

In order to maintain consistency throughout the district, please give these assessments in the order they are presented and be sure to assess all standards listed for a given assessment.

Unit	Common Assessment	Prompt	Mini-lessons / Formatives	Suggested Resources
3	<p><u>Assessment #1</u> Analyzing Point of View ✓ RL.11-12.6 - Point of View ✓ W.11-12.1b - Develop Claims ✓ SL.11-12.1 - Discussion</p> <p><u>Assessment #2</u> Evaluating Text ✓ RL.11-12.2 - Theme ✓ W.11-12.1 - Argument ✓ SL.11-12.1 - Discussion</p> <p><u>Assessment #3</u> Analyzing Characters & Events ✓ RL.11-12.3 - Character ✓ RL.11-12.5 - Structure ✓ W.11-12.1 - Argument</p>	<p>#1: Prepare for and participate in a Socratic seminar in which you analyze the point of view or purpose of _____ (text) to assess the content and style of the text.</p> <hr/> <p>#2: After reading/viewing _____(text), write a review in which you provide a synopsis of the text in your own words and why you chose it. Write an analysis of the text showing the central idea relates to concepts covered in this class. In a panel discussion, explain why you think this text would or would not be a good piece to study in the future. Support your position with evidence from the text(s).</p> <hr/> <p>#3: After reading _____(text), write a literary analysis in which you address the development and interaction of characters and events and argue_____. Support your position with evidence from the text.</p>	<ul style="list-style-type: none"> • Critical Lenses • Synopsis • Review formatting examples • Style • Panel Discussion • Note-taking • Active listening • Commencement speeches • Storyboard • Original argument • Personal Inquiry-Based Argument • Use of mediums as evidence 	
4	<p><u>Assessment #4</u> Revision and Style ✓ RI.11-12.1 - Evidence ✓ W.11-12.1 - Argument</p> <p><u>Assessment #5</u> Generating Claims, Evidence, Reasoning ✓ RI.11-12.1 - Evidence ✓ W.11-12.1 - Argument ✓ SL.11-12.4 - Present ✓ SL.11-12.5 - Media</p>	<p>#4: After reviewing/viewing _____ (commencement speech) analyze and engage with the text to define its message and its relation to your experiences.</p> <hr/> <p>#5: Consider what you or a character would choose to impart to the world. Create a unique presentation in which you communicate that message to your audience. Be sure to include various types of mediums (photographs, video footage, music, and texts) to enhance your audiences' understanding and interests.</p>		

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